

## List of Courses Taught

Vinci Y.C. Chow

<b>Course Title</b>	<b>Semester</b>	<b>Avg. Overall Evaluation</b>
<i>Course Instructor</i>		
Financial and Behavioral Economics	Summer 2010	5.1/7
Financial and Behavioral Economics	Summer 2009	5.6/7
<i>Graduate School Instructor/Teaching Assistant</i>		
Financial and Behavioral Economics	Spring 2009	5.9/7
Microeconomic Analysis	Spring 2008	6.6/7
Microeconomic Analysis	Spring 2007	5.6/7
Microeconomic Analysis	Fall 2006	5.2/7
GSI Practicum	Fall 2010	-
GSI Practicum	Fall 2009	-
GSI Practicum	Spring 2009	-
GSI Practicum	Fall 2007	-
International Finance	Summer 2008	-

## Summaries of Courses

Vinci Y.C. Chow

Summaries are adapted from the University of California, Berkeley's course catalog and course syllabi.

### Course Instructor

ECON 138 *Financial and Behavioral Economics*

Summer 2010, Summer 2009

Enrollment: 43, 41

Textbook: Tirole, Jean. *The Theory of Corporate Finance*.  
Cochrane, John. *Asset Pricing* (selected chapters).

This upper-division undergraduate course introduces students to the relatively new field of behavioral finance. Starting off with various topics in standard financial economics, the course gradually explores implications of non-standard behavioral assumptions, covering both theoretical and empirical aspects of the field. The course assumes students are familiar with economic modeling and is mathematically and technically demanding.

Course materials can be accessed at [http://ticoneva.com/econ/econ138\\_su10/](http://ticoneva.com/econ/econ138_su10/)

### Graduate School Instructor/Teaching Assistant

ECON 138 *Financial and Behavioral Economics*

Spring 2009

Enrollment: 50

Course Instructor: Ulrike Malmendier

Textbook: Tirole, Jean. *The Theory of Corporate Finance*.

This course is an advanced class in Financial Economics. Topics include moral hazard (principal-agent problems, free cash flow), asymmetric information (security issuance, dividends), mergers and acquisitions (theory, managerial incentives), corporate governance (separation of ownership and control, internal capital markets, superstar CEOs), corporate fraud (earnings manipulations). This class emphasizes the economic underpinning of financial decision-making and is mathematically and technically demanding. Students are required to do some empirical homework using STATA.

ECON 100A *Microeconomic Analysis*

Spring 2008, Spring 2007, Fall 2006

Enrollment: 2 sections of 30 each semester

Course Instructors: Various

Textbook: Besanko, David and Ronald Braeutigam. *Microeconomics*.

This is the upper-division intermediate microeconomics course taught at Berkeley.

Section materials can be accessed at [http://ticoneva.com/econ/econ100a\\_sp08/](http://ticoneva.com/econ/econ100a_sp08/)

ECON 301 *GSI Practicum*  
Fall 2010, Fall 2009, Spring 2009, Fall 2007

Enrollment: 15-43 each semester

Course Instructor: Martha Olney

Textbook: Curzan, Anne and Lisa Damour. *First Day to Final Grade: A Graduate Student's Guide to Teaching*  
Davis, Barbara Gross. *Tools for Teaching*.

This is the graduate student instructor pedagogy workshop for the Department of Economics and Agricultural and Resource Economics. First-time GSIs are required to attend this or some other pedagogy workshop on campus. The goal of the workshop is to teach teaching.

The GSI of the course is responsible for observing the first-time GSIs' teaching and provide one-on-one feedback. No evaluations were solicited for the GSI of the course.

AEM 2270 *International Finance*  
Summer 2008

Enrollment: 6

Course Instructor: David T.C. Ng

Textbook: Eun, Cheol and Bruce Resnick. *International Financial Management*.

This course teaches students about issues in international financial management and international investment. The major issues discussed include exchange rate volatility, the benefit of international diversification, and the analysis of international capital budgeting decisions. Specific topics include the determination of the cost of capital for foreign investments, the determination and management of foreign exchange risks and country risks, and the use of innovative financing for the multinational corporation.

This course was offered by Cornell University and no evaluations are available.

## Teaching Evaluation Summary

Summer 2010  
 Department of Economics  
 University of California, Berkeley

Course: Chow,Y  
 Instructor: 138  
 Enrollment: 40

### Course Statistics

Question	Creditors 22		All 28	
	Mean	Median	Mean	Median
5. Considering my background the level of this course was (1=too easy, 4=about right, 7=too hard)	4.4	4.0	4.5	4.5
6. In terms of the way the course was taught, the text and assignments were: (1=poor, 4=satisfactory, 7=excellent)	4.6	4.0	4.5	4.0
7. The subject matter, choice of topics and general approach were: (1=worthless; 4=all right, 7=very worthwhile)	5.3	5.5	5.2	5.0
8. Please rank the instructor compared to other instructors according to these characteristics:				
(a) Explains clearly	4.8	5.0	4.6	5.0
(b) Summarizes major points	5.5	6.0	5.3	6.0
(c) Identifies what he/she considers important	5.5	6.0	5.2	5.0
(d) Knows if class is understanding him/her	4.7	5.0	4.6	5.0
(e) Speaks audibly and at a reasonable pace	5.0	5.0	4.8	5.0
(f) Uses blackboard legibly and effectively	5.6	6.0	5.7	6.0
9. Considering both limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? (1=among the worst, 4=average, 7=among the best)	5.3	6.0	5.1	6.0

### Distribution of Responses to Question 9 - Teaching Ability

	1	2	3	4	5	6	7
Creditors Only	0.00	0.05	0.05	0.09	0.27	0.45	0.09
All Students	0.00	0.07	0.03	0.17	0.21	0.45	0.07

### Departmental Average for Question 9

	Average Mean	Average Median
Undergraduate Classes	5.48	5.58
Graduate Classes		
All Classes	5.48	5.58

## Teaching Evaluation Summary

Spring 2010  
 Department of Economics  
 University of California, Berkeley

Course: 138  
 Instructor: ChowV  
 Responses: 39

### Course Statistics

Question	Class		Department	
	Mean	Median	Mean	Median
1. Considering my understanding of the material, the pace of the section meetings was: (1=much too slow, 4=about right, 7=much too fast)	4.15	4.00	4.16	4.00
2. Considering how the professor structured the course, the material presented in section was: (1=poorly chosen, 4=satisfactory, 7=excellent)	5.72	6.00	5.09	5.00
3. From my perspective, the graduate student instructor's grading appears to be: (1=unfair, 4=satisfactory, 7=very conscientious)	5.46	6.00	4.92	5.00
4. All things considered, my Graduate Student Instructor for this course was: (1=poor, 4=average, 7=excellent)	5.92	6.00	5.24	5.50

Distribution of Responses to Question 4 - Teaching Ability

	1	2	3	4	5	6	7
Frequency	0.00	0.00	0.03	0.03	0.26	0.38	0.31

## Teaching Evaluation Summary

Summer 2009  
 Department of Economics  
 University of California, Berkeley

Course: 138  
 Instructor: Chow, Y  
 Enrollment: 43

### Course Statistics

Question	Creditors 35		All 37	
	Mean	Median	Mean	Median
5. Considering my background the level of this course was (1=too easy, 4=about right, 7=too hard)	4.1	4.0	4.1	4.0
6. In terms of the way the course was taught, the text and assignments were: (1=poor, 4=satisfactory, 7=excellent)	4.9	5.0	4.9	5.0
7. The subject matter, choice of topics and general approach were: (1=worthless; 4=all right, 7=very worthwhile)	5.2	5.0	5.1	5.0
8. Please rank the instructor compared to other instructors according to these characteristics:				
(a) Explains clearly	5.3	5.0	5.3	5.0
(b) Summarizes major points	5.7	6.0	5.6	6.0
(c) Identifies what he/she considers important	5.7	6.0	5.7	6.0
(d) Knows if class is understanding him/her	5.2	5.0	5.1	5.0
(e) Speaks audibly and at a reasonable pace	5.5	5.0	5.4	5.0
(f) Uses blackboard legibly and effectively	5.9	6.0	5.9	6.0
9. Considering both limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? (1=among the worst, 4=average, 7=among the best)	5.6	5.0	5.6	5.0

### Distribution of Responses to Question 9 - Teaching Ability

	1	2	3	4	5	6	7
Creditors Only	0.00	0.00	0.03	0.06	0.43	0.26	0.23
All Students	0.00	0.00	0.03	0.08	0.41	0.27	0.22

### Departmental Average for Question 9

	Average Mean	Average Median
Undergraduate Classes	5.26	5.38
Graduate Classes	0.00	0.00
All Classes	5.26	5.38

## Teaching Evaluation Summary

Spring 2008  
 Department of Economics  
 University of California, Berkeley

Course: 100A  
 Instructor: ChowY  
 Responses: 17

### Course Statistics

Question	Class		Department	
	Mean	Median	Mean	Median
1. Considering my understanding of the material, the pace of the section meetings was: (1=much too slow, 4=about right, 7=much too fast)	4.2	4.0	4.1	4.0
2. Considering how the professor structured the course, the material presented in section was: (1=poorly chosen, 4=satisfactory, 7=excellent)	6.4	7.0	5.1	5.3
3. From my perspective, the graduate student instructor's grading appears to be: (1=unfair, 4=satisfactory, 7=very conscientious)	6.2	7.0	5.1	5.2
4. All things considered, my Graduate Student Instructor for this course was: (1=poor, 4=average, 7=excellent)	6.6	7.0	5.3	5.5

### Distribution of Responses to Question 4 – Teaching Ability

	1	2	3	4	5	6	7
Frequency	0.00	0.00	0.00	0.00	0.12	0.12	0.76

## Teaching Evaluation Summary

Spring 2007  
 Department of Economics  
 University of California, Berkeley

Course: 100A  
 Instructor: ChowV  
 Responses: 23

### Course Statistics

Question	Class		Department	
	Mean	Median	Mean	Median
1. Considering my understanding of the material, the pace of the section meetings was: (1=much too slow, 4=about right, 7=much too fast)	5.0	5.0	4.2	4.1
2. Considering how the professor structured the course, the material presented in section was: (1=poorly chosen, 4=satisfactory, 7=excellent)	5.5	6.0	5.3	5.5
3. From my perspective, the graduate student instructor's grading appears to be: (1=unfair, 4=satisfactory, 7=very conscientious)	5.4	6.0	5.2	5.4
4. All things considered, my Graduate Student Instructor for this course was: (1=poor, 4=average, 7=excellent)	5.6	6.0	5.5	5.6

### Distribution of Responses to Question 4 – Teaching Ability

	1	2	3	4	5	6	7
Frequency	0.00	0.09	0.00	0.13	0.09	0.39	0.30

## Teaching Evaluation Summary

Fall 2006  
 Department of Economics  
 University of California, Berkeley

Course: 100A  
 Instructor: ChowVY  
 Responses: 21

### Course Statistics

Question	Class		Department	
	Mean	Median	Mean	Median
1. Considering my understanding of the material, the pace of the section meetings was: (1=much too slow, 4=about right, 7=much too fast)	4.2	4.0	4.2	4.1
2. Considering how the professor structured the course, the material presented in section was: (1=poorly chosen, 4=satisfactory, 7=excellent)	5.1	6.0	5.4	5.5
3. From my perspective, the graduate student instructor's grading appears to be: (1=unfair, 4=satisfactory, 7=very conscientious)	5.1	4.0	5.4	5.5
4. All things considered, my Graduate Student Instructor for this course was: (1=poor, 4=average, 7=excellent)	5.2	6.0	5.5	5.7

### Distribution of Responses to Question 4 – Teaching Ability

	1	2	3	4	5	6	7
Frequency	0.00	0.10	0.05	0.24	0.10	0.24	0.29

*Faint background text:* ... your teaching evaluation questionnaires from Fall 2006 and ...  
 ... you go on the job market. The Department does not keep a record of your  
 ... and we may use the data to provide duplicate summary sheets for you  
 ... The responses are numerical data only; the questionnaires may